

## Research Bites Issue 10 References

### ***What does research say about this?***

*Respecting children's voices: How can practitioners promote child participation?*

- Keenaghan, C., & Redmond, S. (2016). *Child and youth participation toolkit*. Tusla - Child and Family Agency. [https://www.tusla.ie/uploads/content/Tusla - Toolkit \(web version\).pdf](https://www.tusla.ie/uploads/content/Tusla_-_Toolkit_(web_version).pdf)
- Kirby, P., Lanyon, C., & Sinclair, R. (2003). *Building a culture of participation handbook: Involving children and young people in policy, service planning, delivery and evaluation*. Department for Education and Skills. <https://resourcecentre.savethechildren.net/sites/default/files/documents/1259.pdf>
- Lundy, L. (2007). 'Voice' is not enough: Conceptualising Article 12 of the United Nations Convention on the Rights of the Child. *British Educational Research Journal*, 33(6), 927-942. <https://doi.org/10.1080/01411920701657033>

### ***What does research say about this?***

*Academic stress among children: What can you do if your child is stressed?*

- Ang, R. P., & Huan, V. S. (2006). Academic expectations stress inventory: Development, factor analysis, reliability, and validity. *Educational and Psychological Measurement*, 66(3), 522-539. <https://doi.org/10.1177/0013164405282461>
- Centers for Disease Control and Prevention. (2019). *Tips for coping with stress*. <https://www.cdc.gov/violenceprevention/suicide/copingwith-stresstips.html>
- KidsHealth. (n.d.). *What kids say about: Handling stress*. <https://kidshealth.org/en/parents/kids-stress.html>
- OECD (2017). *PISA 2015 Results (Volume III): Students' Well-Being*, PISA, OECD Publishing, Paris. <https://doi.org/10.1787/9789264273856-en>
- Sun, J., Dunne, M. P., Hou, X., & Xu, A. (2011). Educational stress scale for adolescents: Development, validity, and reliability with Chinese students. *Journal of Psychoeducational Assessment*, 29(6), 534-546. <https://doi.org/10.1177/0734282910394976>
- Washington, T. D. (2009). Psychological stress and anxiety in middle to late childhood and early adolescence: Manifestations and management. *Journal of Pediatric Nursing*, 24(4), 302-313. <https://doi.org/10.1016/j.pedn.2008.04.011>