

Research Bites Issue 9

References

Feature 1: Lessons from Evaluating the Choo Choo Train Programme

Behavioural tasks

Evans, A. D., Xu, F., & Lee, K. (2011). When all signs point to you: Lies told in the face of evidence. *Developmental Psychology*, 47(1), 39-49. <https://doi.org/10.1037/a0020787>

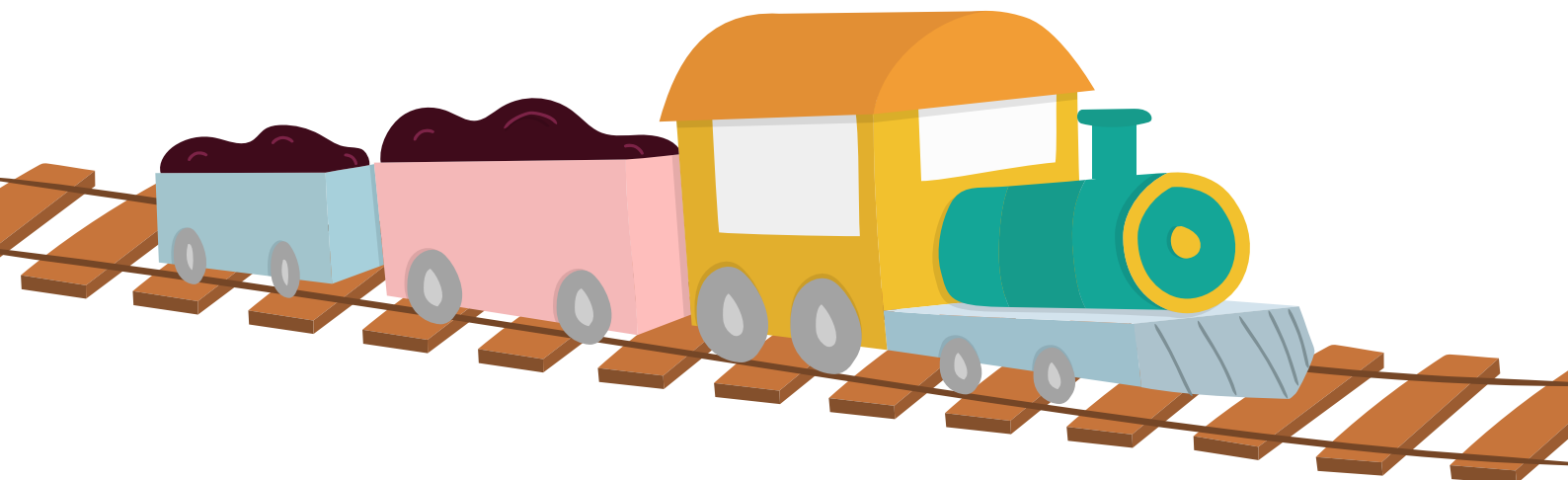
Lewis, M., Stanger, C., & Sullivan, M. W. (1989). Deception in 3-year-olds. *Developmental Psychology*, 25(3), 439-443. <https://doi.org/10.1037/0012-1649.25.3.439>

Scenario-based questions

These were self-constructed measures jointly created by practitioners and research officers from Singapore Children's Society.

Teacher Classroom Observations

These were self-constructed measures jointly created by practitioners and research officers from Singapore Children's Society.





Feature 2: What is the Role of Fathers in Developing Children's Social Skills?

Booth-Laforce, C., Oh, W., Kim, A. H., Rubin, K. H., Rose-Krasnor, L., & Burgess, K. (2006). Attachment, self-worth, and peer-group functioning in middle childhood. *Attachment & Human Development, 8*(4), 309-325. <https://doi.org/10.1080/14616730601048209>

Booth-LaForce, C., Rubin, K., & Rose-Krasnor, L. (1998). Perceptions of emotional support from mother and friend in middle childhood: Links with social-emotional adaptation and preschool attachment security. *Child Development, 69*(2), 427-442. <https://doi.org/10.2307/1132176>

Fernandes, C., Monteiro, L., Santos, A., Fernandes, M., Antunes, M., Vaughn, B. E., & Verissimo, M. (2019). Early father-child and mother-child attachment relationships: Contributions to pre-schoolers' social competence. *Attachment & Human Development*, Advance online publication. <https://doi.org/10.1080/14616734.2019.1692045>

Schneider, B. H., Atkinson, L., & Tardif, C. (2001). Child-parent attachment and children's peer relations: A quantitative review. *Developmental Psychology, 37*(1), 86-100. <https://doi.org/10.1037/0012-1649.37.1.86>

Segrin, C., Hanzal, A., Donnerstein, C., Taylor, M., & Domschke, T. (2007). Social skills, psychological well-being, and the mediating role of perceived stress. *Anxiety, Stress & Coping, 20*(3), 321-329. <https://doi.org/10.1080/10615800701282252>

Sigelman, C. K., & Rider, E. A. (2012). *Human development across the lifespan* (7th edition). California: Wadsworth Cengage Learning.

Welsh, M., Parke, R. D., Widaman, K., & O'Neil, R. (2001). Linkages between children's social and academic competence: A longitudinal analysis. *Journal of School Psychology, 39*(6), 463-482. [https://doi.org/10.1016/S0022-4405\(01\)00084-X](https://doi.org/10.1016/S0022-4405(01)00084-X)





Feature 3: How can Parents Protect Children from Online Sexual Images?

Baharudin, H. (2020, April 10). No more Zoom for home learning after hacking incident. *The Straits Times*. Retrieved 20 April, 2020, from <https://www.straitstimes.com/singapore/no-more-zoom-for-home-learning-after-hacking-incident>

Boniell-Nissim, M., Efrati, Y., & Dolev-Cohen, M. (2019). Parental mediation regarding children's pornography exposure: The role of parenting style, protection motivation and gender. *The Journal of Sex Research*, 57(1), 42-51. <https://doi.org/10.1080/00224499.2019.1590795>

Collier, K. M., Coyne, S. M., Rasmussen, E. E., Hawkins, A. J., Padilla-Walker, L. M., Erickson, S. E., & Memmott-Elison, M. K. (2016). Does parental mediation of media influence child outcomes? A meta-analysis on media time, aggression, substance use, and sexual behavior. *Developmental Psychology*, 52(5), 798-812. <https://doi.org/10.1037/dev0000108>

Dürager, A., & Livingstone, S. (2012). *How can parents support children's internet safety?* London: EU Kids Online. Retrieved October 14, 2019 from <http://eprints.lse.ac.uk/42872>

Hashish, Y., Bunt, A., & Young, J. (2014). Involving children in content control: A collaborative and education-oriented content filtering approach. *Proceedings of the SIGCHI Conference on Human Factors in Computing Systems*, 4, 1797-1806. <https://doi.org/10.1145/2556288.2557128>

Internet Matters. *Online pornography advice hub – Protect your child*. Retrieved October 2, 2019 from <https://www.internetmatters.org/issues/online-pornography/protect-your-child/>

Karuppiah, N. (2015). Computer habits and behaviours among young children in Singapore. *Early Child Development and Care*, 185(3), 393-408. <https://doi.org/10.1080/03004430.2014.930451>

Kurohi, R. (2020, April 3). Singapore schools to shift to full home-based learning from April 8 to May 4 amid Covid-19 pandemic. *The Straits Times*. Retrieved 20 April, 2020, from <https://www.straitstimes.com/singapore/education/schools-to-shift-to-full-home-based-learning-from-april-8>



- Lee, S. (2013). Parental restrictive mediation of children's internet use: Effective for what and for whom? *New Media & Society*, 15(4), 466-481. <https://doi.org/10.1177/1461444812452412>
- Livingstone, S., & Helsper, E. J. (2008). Parental mediation of children's internet use. *Journal of Broadcasting & Electronic Media*, 52(4), 581-599. <https://doi.org/10.1080/08838150802437396>
- Livingstone, S., Ólafsson, K., Helsper, E. J., Lupiáñez-Villanueva, F., Veltri, G., & Folkvord, F. (2017). Maximizing opportunities and minimizing risks for children online: The role of digital skills in emerging strategies of parental mediation. *Journal of Communication*, 67(1), 82-105. <https://doi.org/10.1111/jcom.12277>
- Madigan, S., Villani, V., Azzopardi, C., Laut, D., Smith, T., Temple, J. R., Browne, D., & Dimitropoulos, G. (2018). The prevalence of unwanted online sexual exposure and solicitation among youth: A meta-analysis. *Journal of Adolescent Health*, 63(2), 133-141. <https://doi.org/10.1016/j.jadohealth.2018.03.012>
- Media Literacy Council. (2018). *Inappropriate content – For parents*. Retrieved October 2, 2019 from <https://www.betterinternet.sg/Resources/Resources-Listing/Parents---inappropriate-content>
- Mitchell, K. J., Finkelhor, D., & Wolak, J. (2005). Protecting youth online: Family use of filtering and blocking software. *Child Abuse & Neglect*, 29(7), 753-765. <https://doi.org/10.1016/j.chiabu.2004.05.008>
- Nikken, P., & de Graaf, H. (2012). Reciprocal relationships between friends' and parental mediation of adolescents' media use and their sexual attitudes and behavior. *Journal of Youth and Adolescence*, 42(11), 1696-1707. <https://doi.org/10.1007/s10964-012-9873-5>
- Przybylski, A. K., & Nash, V. (2018). Internet filtering and adolescent exposure to online sexual material. *Cyberpsychology, Behavior, and Social Networking*, 21(7), 405-410. <https://doi.org/10.1089/cyber.2017.0466>
- Singapore Children's Society. (2019). *Publications*. Retrieved October 2, 2019 from <https://www.childrensociety.org.sg/research-publications>
- Zaman, B., & Nouwen, M. (2016). *Parental controls: Advice for parents, researchers and industry*. London: EU Kids Online. Retrieved October 14, 2019 from <http://eprints.lse.ac.uk/65388>

